



A unit of the Technical College System of Georgia

Fact Book

**Prepared by the
Office of Institutional Effectiveness**

October 2020

About the Fact Book...

Welcome to the 2020 edition of the West Georgia Technical College Fact Book. This report contains selected data and accomplishments that document our efforts to meet both student and community needs. Developed by the Office of Institutional Effectiveness, the West Georgia Technical College Fact Book is intended to be a valuable tool that may be useful to those engaged in planning, assessment, preparing reports, writing grant proposals, or other endeavors.

West Georgia Technical College offers many outstanding life-long learning opportunities to individuals within our service area. Whether students are looking for career technical training, academic college transfer courses, job skills upgrades, or continuing education options, West Georgia Technical College has a curriculum to meet their needs. Additionally, West Georgia Tech provides classes that prepare adults to take a high school equivalency exam, such as the GED. The overarching theme that unifies our efforts is workforce development. We work to improve the education, training, and hands-on skill of individuals so they can be successful in meaningful careers offered by the many excellent businesses and industries in our community.

Our dedicated faculty and staff are committed to a long-standing tradition of excellence, serving Carroll, Coweta, Douglas, Haralson, Heard, Meriwether, and Troup counties since 1966. The past year has been a challenging one as we have modified our operations to keep our College community safe and healthy during the COVID-19 pandemic. We are proud of the work of our faculty and staff who have gone the extra mile to keep our focus on meeting student needs so they can be successful regardless of the obstacles we are facing together.

West Georgia Technical College is part of the Technical College System of Georgia, which is comprised of 22 colleges located throughout the state, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees.

We hope that you will find the information contained in this Fact Book helpful. Please take time to review the data and if you have any questions, contact Mr. John Parton, Vice President for Institutional Effectiveness, at 678-664-0527 or at john.parton@westgatech.edu.



Dr. Scott Rule, President
West Georgia Technical College

WEST GEORGIA TECHNICAL COLLEGE 2020 FACT BOOK

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Mission Statement

Our Mission (Who We Are)

West Georgia Technical College, a unit of the Technical College System of Georgia, supports student success, economic development, and the community by providing a skilled workforce through the delivery of relevant education and training opportunities.

Our Vision (Who We Want to Be)

We envision West Georgia Technical College as a model of innovation and excellence in technical education, recognized as an outstanding pathway to rewarding careers.

Role and Scope (Our Commitment)

West Georgia Technical College (WGTC) is a public, two-year, multi-campus technical college that provides quality education and promotes workforce development in the West Georgia region.

An open-access institution of higher education, the college serves traditional and nontraditional curriculum students who have a wide variety of educational goals, from personal enrichment to career development to university transfer. To help students meet their goals, WGTC offers associate degrees, diplomas and technical certificates.

The curriculum includes programs in health sciences, trade and technology, business, and public service. WGTC students draw on knowledge from a broad range of disciplines to develop the communication and critical thinking skills that are fundamental to lifelong learning.

WGTC further promotes adult education and economic development through GED classes, ESL classes, continuing education courses, and corporate training for business and industry.

WGTC is committed to being accessible and responsive to community needs. To foster student success, WGTC provides quality education on many levels and comprehensive student support services. In addition to traditional instruction, WGTC's flexible course offerings and alternative delivery methods, including online instruction, enable more members of the community to pursue higher education.

Core Values (What Guides and Inspires Us)

- Integrity
- Professionalism
- Student Success
- Academic Excellence

At West Georgia Technical College, we value professionalism, integrity, student success, and academic excellence. We are dedicated to the success of our students through continual improvement. We hold ourselves accountable to our students, employees, and community by honoring our commitments and striving to provide the highest quality education.

Institutional Strategic Goals

Student Success

Goal 1. Access – Increasing access to students

Goal 2. Affordability – Ensuring affordability of tuition/fees for our students

Goal 3. Articulation – Pursuing articulation agreements to give students opportunities to continue their education

Goal 4. Performance – Meeting all performance goals and benchmarks toward student success

Goal 5. Learning – Providing a quality learning environment for students

Resource Management

Goal 6. Funding Sources – Securing public and private resources to support students and advance the college

Goal 7. Human Resources – Maintaining a competitive edge to hire qualified and talented employees

Goal 8. Facilities – Provide and maintain facilities, classrooms, and state-of-the-art labs that are optimal to the learning environment

Goal 9. Technology – Acquire technological innovations in programs and administrative functions

Community Partnerships

Goal 10. Business and Industry – Collaborate with business and industry to produce employable graduates

Goal 11. Political Environment – Enhance political relationships to support the college

Goal 12. K-12 Systems – Collaborate with K-12 systems to increase dual enrollment opportunities and prepare students for college

Goal 13. University System – Work in partnership with university and private institutions to create lifelong opportunities for students

Communication

Goal 14. Branding – Establish a new positive, unique identity for the college

Goal 15. Marketing – Launch a new message/campaign to elicit a response from potential students

Goal 16. Website – Create a new epicenter of communication for current students and the public

Goal 17. Social Media – Secure up-to-date digital communications for prospective and current students

Goal 18. Internal Communications – Improve internal communications for the College

Accreditations

West Georgia Technical College is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of West Georgia Technical College. The Commission should be contacted only if there is evidence that appears to support the College's significant non-compliance with a requirement or standard. Inquiries such as admission requirements, financial aid, educational programs, etc. should be addressed directly to West Georgia Technical College and not to the Commission's office. Please direct all questions to: West Georgia Technical College, 176 Murphy Campus Boulevard, Waco, Georgia, 30182; Phone 770.537.6000 and Fax 770.537.7995.

Program Accrediting Agencies:

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Business Schools and Programs (ACBSP)

- Accounting
- Business Technology
- Marketing Management
- Business Management

American Dental Association (ADA)

National Institute for Automotive Service Excellence (ASE)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

- Medical Assisting, under recommendation of the Medical Assisting Education Review Board (MAERB)
- Surgical Technology, under Accreditation Review Committee on Education in Surgical Technology (ARC-ST)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Georgia Board of Licensed Practical Nurses

Georgia Board of Nursing

Joint Review Committee on Education in Radiologic Technology (JRCERT)

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

National Center for Construction Education Research (NCCER)

- Welding

Regulating Agencies:

Georgia State Board of Cosmetology

Georgia Department of Community Health

Georgia Department of Driver Services

Georgia Firefighter Standards and Training Council

Memberships

West Georgia Technical College is a member of:

- Southern Association of Colleges and Schools (SACS)
- Carroll County Chamber of Commerce
- Coweta County Chamber of Commerce
- Douglas County Chamber of Commerce
- Haralson County Chamber of Commerce
- Heard County Chamber of Commerce
- LaGrange-Troup County Chamber of Commerce
- Meriwether County Chamber of Commerce
- Georgia Chamber of Commerce
- Technical College Directors' Association of Georgia (TCDA)
- National Council for Marketing and Public Relations
- Council for Advancement and Support of Education
- Georgia Manufacturing Alliance

Equal Opportunity Statement

As set forth in its student catalog, West Georgia Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following persons have been designated to handle inquiries regarding the non-discrimination policies: Equity (Title IX) Coordinator is Dean of Students, 200 Campus Drive, Newnan, Georgia, 30263, 770.755.7389. ADA (Section 504) Coordinator is V.P. of Administrative Services, 401 Adamson Square, Carrollton, Georgia, 30117, 678.664.0533.

AY2020 HIGHLIGHTS

AY2020 College Highlights:

- ◆ Enrollment for AY2020 was 9,949.
- ◆ The unduplicated number of graduates at all levels was 1,889.
- ◆ In AY2020, WGTC awarded 350 associate degrees, 196 diplomas, and 2,131 technical certificates of credit for a total of 2,677 awards conferred.
- ◆ The college's student retention rate was 70.1%.
- ◆ The number of students taking at least one online course at West Georgia Technical College was 6,591. This number reflects 66.2% of WGTC students.
- ◆ The number of high school students enrolled (dual enrollment and/or joint enrollment) at WGTC was 2,501.
- ◆ Of the 22 TCSG Technical Colleges in AY2020, West Georgia Technical College ranks:
 - #4 in unduplicated credit enrollment
 - #6 in the number of high school students enrolled
 - #4 in the number of HOPE students served
 - #4 in the number of PELL students served
 - #3 in the total number of financial aid recipients
 - #5 in the total number of program graduates
 - #8 in the total number of awards conferred
 - #4 in the total number of special population students served

AY2020 Departmental Highlights:

Academic Affairs

Arts and Sciences

- Launched Open Educational Resources textbooks for ARTS 1101, ENGL 2130, HIST 1111, HIST 2111, HIST 2112, MATH 1111, POLS 2401, and PSYC 1101
- Two WGTC Math instructors developed the first-ever Open Educational Resource textbook for MATH 1111 as part of TCSG's OpenTech Training initiative
- Added a new Associate of Science in General Studies degree with specializations in Biology, Criminal Justice, Economics, Political Science, Psychology and Sociology
- Added a new Associate of Applied Science in Interdisciplinary Studies degree with concentrations in education, public safety, business, computer/information technology, industrial/engineering technology, and health sciences. The program curriculum may be strategically selected to build upon the student's goals and objectives
- Published the first digital edition of *Voices*, WGTC's creative arts magazine

Business and Public Services

- Early Childhood Care and Education at Carroll Campus implemented a completion pathway of three courses required for the ECCE Basic TCC in one semester for the Carroll,

LaGrange, and Douglas Campuses

- Early Childhood Care and Education, Douglas Campus, was funded for additional AED trainers, meeting the American Heart Association guidelines for training requirements
- Offering Early Childhood Care and Education at the Greenville site enabled 14 dual enrolled students to complete the Early Childhood Care and Education Basics Technical Certificate and 3 to complete Infant/Toddler Child Care Specialist Technical Certificate
- The ECCE and BT/BHT departments collaborated and hosted job fairs, with a 6.5% placement rate after the last fair was completed

Dual Enrollment

- Students participating in dual enrollment programs and courses grew by 3% over AY2019 from 2,427 to 2,501 (unduplicated)
- Dual enrollment received an approved pre-application for accreditation with the National Alliance of Concurrent Enrollment Partnerships
- Seven full-time faculty members and two adjunct faculty members were appointed as dual enrollment liaisons for academic year 2020, working with high school dual enrollment instructors to ensure quality instruction
- Dual enrollment classes were taught in 8 of the 9 school

systems and in 15 of the 22 public high schools in the WGTC service area

- WGTC ranked #1 for the academic year in credentials for alternative diploma students
- 20 students enrolled in the GACATT German Apprenticeship program (4 first-year students, 14 second-year students, and 2 third-year students)

Health Sciences

- Paramedicine Technology received an approved "Letter of Review" from CoAEMSP to begin the new program at Carroll Campus
- The Pharmacy Program submitted its initial application for ASHP programmatic accreditation
- The Clinical Laboratory Technology Program held 4 Science Discovery Nights utilizing the ASCP Program Director Grant to teach area elementary, junior high, and high school students through STEM activities the importance of science
- The Clinical Laboratory Technology Program students attended the ASCLS Region 3 Triennial meeting, and four students competed in the Medical Laboratory Science Student Bowl competition, ranking 1st place for MLT Programs in the Region

Instruction and Support Services

- In response to the COVID-19 pandemic, the College initiated online New Student Orientation

(NSO) during spring and summer semesters for students registering for Summer and Fall 2020 classes

- WGTC was a primary sponsor of the Fall 2019 STEM Fest, held in downtown Carrollton. The STEM fest attracts hundreds of k-12 students for a festive STEM learning event
- To provide advisement services to students during the pandemic, the Advisement Center utilized *AdviseUp* through its existing *UpSwing* connection to offer virtual advising appointments and maintain service even while the campuses were closed

Licensure Rates

WGTC programs achieved the following licensure passage rates:

- | | |
|-----------------------|------|
| • Clinical Lab Tech. | 100% |
| • Comm. Truck Driving | 92% |
| • Cosmetology | 84% |
| • EMT Basic-written | 83% |
| • EMT Basic-practical | 83% |
| • EMT Adv-written | 100% |
| • EMT Adv-practical | 100% |
| • Esthetician | 86% |
| • Health Info Tech | 100% |
| • Nurse Aide | 87% |
| • Pharmacy Tech. | 89% |
| • Phlebotomy | 100% |
| • Practical Nursing | 95% |
| • Radiology – Douglas | 100% |
| • Radiology–LaGrange | 100% |
| • Registered Nursing | 84% |

Nursing

- Both the ADN and PN nursing programs implemented the use of ATI (Assessment Technologies Institute)

curriculum supplementation to enhance the quality of the programs

- All Nurse Aide program at all sites remained approved this year and are in good standing with the Georgia Medical Care Foundation

Online Learning

- Online course enrollment (unduplicated) in AY2020 increased by 25% from AY2019. In addition, most all courses taught during the spring 2020 semester were switched to online in response to the pandemic. The College continues to see an increase in the demand for online and hybrid course offerings
- The College implemented a Single-Sign On (SSO) feature for all students and college staff beginning fall 2019, allowing usage of the same user ID and Password for access to BannerWeb, Blackboard, and to log in to campus computers and labs
- WGTC continues to lead all other TCSG colleges in online course Accessibility scores, with an average 99.7% ALLY accessibility compliance rating
- To minimize online testing academic dishonesty, the college installed *Respondus* browser lock-down software in all testing labs. The software prevents students from searching other web pages while progressing through their online tests

- To reduce the overall cost and inconvenience of required online course test proctoring in campus libraries, the college implemented proctoring software during summer semester. The software allows the majority of students to be remotely proctored with a web camera and microphone

Trade and Technology

- WGTC CTDL faculty transported Covid supplies to the GEMA warehouse in Kennesaw and helped distribute goods to various locations in Georgia
- The Trade and Technology Division hosted Women in Skilled Trades Open House in conjunction with UWG in consecutive weeks in September at the Carroll Campus and at CEC in Newnan
- Yancey Bros. made a check donation to the Diesel Technology program on February 13, 2020
- Central Educational Center in Newnan gave access to an adjacent room to the Precision Machining & Manufacturing program that will allow for the expansion of training and learning space
- The Precision Manufacturing program in LaGrange began offering Machine Tool training as part of their program in LaGrange
- Three Precision Manufacturing students in the GACATT program successfully completed the German Apprenticeship

Program Certification. These are the first students in the state of Georgia to complete this certification

Administrative Services

Bookstore

- Successfully implemented an online book buy back process to make it easier for students to sell back books
- Adjusted hours to enable each store to stay open throughout the entire day without having to close for the lunch hour

Facilities

- New roof installed on Building G West Campus in LaGrange
- Fitness center renovation in Building G West Campus in LaGrange
- Automotive lab renovation in Building G West Campus in LaGrange
- New LED parking lot lights installed at Building G West Campus in LaGrange and in Douglasville
- LED upgrades at all campuses
- New addition of a full kitchen for a Culinary program in the Callaway Conference Center in LaGrange
- Renovated Student Center in Building B in Douglasville
- Installed new flooring and paint in Building A office areas in Douglasville
- Replaced HVAC unit and main gas line for Adamson Square
- Replaced roof on Swift building at Murphy Campus
- Replaced all faucets and toilets/urinals to hand-free on all campuses

- Purchased PPE, safety supplies, and necessary signage for safe return to campus

Financial Aid

- Provided part-time employment across all campuses and service areas to 83 students through the Federal Work Study Program, with wages totaling \$238,665
- Provided PELL totaling \$11,712,694 to 3,824 students
- Provided HOPE and other local grants totaling \$5,914,994 to 5,446 students

Financial Services

- Successfully implemented an integrated system utilizing Banner with Nelnet to better assist students with payment plan options
- Efficiently serviced students, learned new ways to utilize technology, and updated training during a transition to an all-telework environment during COVID-19 quarantine

Police

- College police chief assisted GEMA in gathering medical supplies and transporting them around the state to assist with the pandemic response
- Led the college in checking & monitoring employees for entry on campuses after the COVID-19 quarantine
- All campus police officers exceeded the Peace Officers Standards and Training Council mandates with academic and firearms training

Adult Education

- Enrolled 1,815 students in AY2020
 - 84% in ABE/GED prep
 - 16% in English as a Second Language classes
- Graduated 128 GED students
- Awarded \$8,960 in WGTC Foundation GED testing scholarships
- Awarded over \$160 in GED testing scholarships from community organizations
- Awarded \$3,600 in GED testing scholarships from Three Rivers WIOA Youth Services Program
- Coordinated closely with area Family Connection groups, CLCPs and social service providers

Economic Development & Community Relations

Conference Centers

- Callaway Conference Center hosted 78 events
- Murphy Conference Center hosted 56 events

Continuing Education

- Enrollment was 1,652 for AY2020, with 17,192 training hours
- Successfully trained 89 students in Joshua's Law Driver's Education
- Proctored 265 GACE paraprofessional exams
- Obtained proctor certification for online administration of the TEAS exam for RN and PN programs and the Psychological Services Bureau exam for students seeking admittance into the health services programs; proctored 283

students for the TEAS exam and 159 students for the Psychological Services Bureau exam

Corporate Training

- Provided 57,810 training hours to 1,602 trainees at 60 companies
- Delivered CDL road tests to 44 employees from 16 companies
- Awarded welding certificates to 48 inmates from Carroll and Coweta correctional facilities
- Developed Career Ready Training program, which was implemented in Douglas and Coweta counties

Institutional Advancement / Foundation

- Raised over \$1.75 million in support of student scholarships, endowment funds, the Gap Funding program, and capital outlay projects
- The Gap Funding program (now in its second year) retained over 300 students by guaranteeing students' tuition and fees balances due before the college's "drop date." The program requires students to repay the amount loaned to them, and 94-99 percent of all students repay each semester
- \$102,694 was spent to award over 200 students with scholarships
- Foundation giving at WGTC grew from a 55 percent giving rate to 75 percent; approximately 13 percent of full-time staff give one percent of their salary to the Foundation

PR/Marketing

- Planned, executed and hosted ribbon cutting for Callaway Center kitchen expansion
- Increased online advertising 40 percent through partner Cox Media
- Presenting sponsor at the Southwire Back to School Bash
- Presenting sponsor at the Heard County Back to School Bash
- Increased Facebook from 11,970 to 12,970 and Instagram followers to 1,435
- Added new calendar solution to the College website
- Managed video shoots for six new promotional videos
- Promoted Fall Open House events; spring events cancelled due to COVID-19
- In conjunction with Admissions, developed a virtual open house that allowed students to view content online and then apply for free; over 2,000 potential students applied using this method during the spring COVID-19 closure
- Designed and published printed promotional materials and collateral for use at Chambers of Commerce, Industry Roundtables, Job Fairs, College Fairs, High School Recruitment events, and Spring Fling at each campus

Human Resources

- Transitioned recruiting applicant tracking system from BlueFin to Taleo and Team Georgia Careers
- Developed and instituted manager development training
- Revamped and reinstated New Employee Orientation

- Successfully completed Employee Retirement System, Teacher Retirement System, and State Health Benefits Plan audits
- Attended Carroll Chamber of Commerce virtual and in-person job fairs

Institutional Effectiveness

Effectiveness

- Submitted Carl Perkins grant funding application documents; college was allocated a total of \$1,099,148 during FY2020 to support career and technical programs of instruction. Monitored, amended, and administered the College's awarded budget throughout the year
- New Perkins V Local Application for 2021-2024 was approved
- Coordinated the Perkins Local Area Needs Assessment Report
- Coordinated the kick-off of strategic planning efforts for the development of a 2020-2025 Strategic Plan
- Submitted COVID-19 implementation plan documents to SACSCOC
- Vice President of IE attended the SACSCOC Annual Meeting and IE Peer Group meetings

Research and Planning

- Purchased and implemented new assessment management system (TaskStream) and survey system (EvaluationKit) through Watermark
- Utilizing EvaluationKit, administered course evaluations
- Assisted in the effort to replace the Tk20 assessment system

with TaskStream for the creation and monitoring of student outcomes

- Provided data for the PLANAR effort as well as 20+ data requests; launched and monitored surveys for internal customers
- Director of IE attended the SACSCOC Annual Meeting and IE Peer Group meetings

Student Affairs

Accessibility Services

- Served 154 Disability Services Students
- Served 30 Special Populations Students
- Served 10 GED Students

Admissions

- Received 5,071 new student applications; admitted 3,333 new students; and 2,003 new students enrolled
- Received 2,689 transfer student applications; admitted 1,942 transfer students; and 1,014 transfer students enrolled
- Received 2,815 high school dual enrollment applications; admitted 2,332 dual enrollment students; and 1,964 dual enrollment students enrolled
- Received 4,087 returning student applications; admitted 3,862 returning students; and 2,357 returning students enrolled
- Received 108 transient student applications; admitted 84 transient students; and 62 transient students enrolled
- 50% transition rate from applicant to enrollment

- Conducted F2F Fall Open Houses; 346 potential students attended, with 218 applications received
- Shifted to virtual Open House sessions during the spring because of the COVID-19 Pandemic, and received 2,283 applications received between March 27, 2020-May 11, 2020
- Updated the Admission Communication Plan to include the Mongoose Cadence texting platform. There were 43,849 texts sent to students from November 2019 through June 2020, with 96% delivery rate
- Introduced "Text your Admission Counselor" Initiative during the COVID-19 pandemic to better serve our students
- Began using the chatbot platform during spring 2020 to enhance communications with prospective and new students

Career Services

- Completed AY 19 Placement Report
 - 99.8% overall placement rate
 - 80.8% in-field placement rate

Dean of Students

- Investigated/adjudicated 178 student concerns (Code of Conduct, Grievances, Concerns, BIT, Title IX)
- Scheduled 45 *Don't cancel that class!* Presentations
- Delivered 9 *Don't cancel that class!* Presentations

Registrar

- Awarded 1,889 unduplicated and 2,676 duplicated certificates, diplomas, and degrees
- Credentials transcript orders processed 7,800 transcripts, with 6,572 sent electronic/pdf version
- Monthly enrollment files uploaded to the National Student Clearinghouse and six award files uploaded reflecting the awards earned
- Held traditional December 2019 graduation ceremony at the Murphy Campus with 146 participating
- Due to COVID-19, held virtual spring and summer ceremony on August 20 by publishing a recorded virtual graduation and hosting a socially distanced graduation photo session with the President
- Began utilizing texting and chatbot platforms in the Spring 2020 semester to enhance communications

Student Life

- Held New Student Orientations at the Murphy and LaGrange campuses and online for fall and spring semesters. Summer orientation was conducted virtually because of the COVID-19 Pandemic. The following number of students participated in the orientations:
 - Fall – 2,283
 - Spring – 690
 - Summer – 972
- WGTC's GOAL and RPA representatives were named regional finalists; however, the award program was delayed because of the COVID-10

shutdown

- Twelve WGTC students attended the Phi Beta Lambda Institute for Leaders and National Leadership Conference virtually. The students competed in a total of 21 different events and brought home 12 national awards
- WGTC chapter of SkillsUSA achieved a Level 2 Gold Chapter of Distinction and Level 1 Quality Chapter in the Chapter Excellence Program award
- WGTC chapter of Phi Theta Kappa had two students nominated for the 2020 All Georgia Scholarship

WIOA Programs

- Three Rivers Regional Commission:
 - Served 181 WGTC participants
 - Completed eligibility for the Correctional Welding Programs
 - Created adapted methods to virtually assist and determine eligibility
- Northwest GA Regional Commission:
 - Served 70 WGTC participants
 - 960 patrons/students utilized Career Center (closed to public 3/15/2020)
 - Created adapted methods to virtually assist and determine eligibility

CREDIT AND NON-CREDIT STUDENT ENROLLMENT DATA

CREDIT	AY2017 TOTAL	AY2018 TOTAL	AY2019 TOTAL	AY2020 TOTAL	AY2019 – 2020 COMPARED
Enrollment (unduplicated)	9,525	9,536	10,112	9,949	-1.61%
Graduates (unduplicated)	2,399	2,103	2,126	1,885	-11.33%
Graduate Placement Rate	98.6%	99.8%	99.8%	99.8%*	--
Licensure Exam Passage Rate	88%	86%	86%	88%	+2%

AY2020 FTE = 4,393

* Final placement rate data for AY2020 is incomplete at this time.

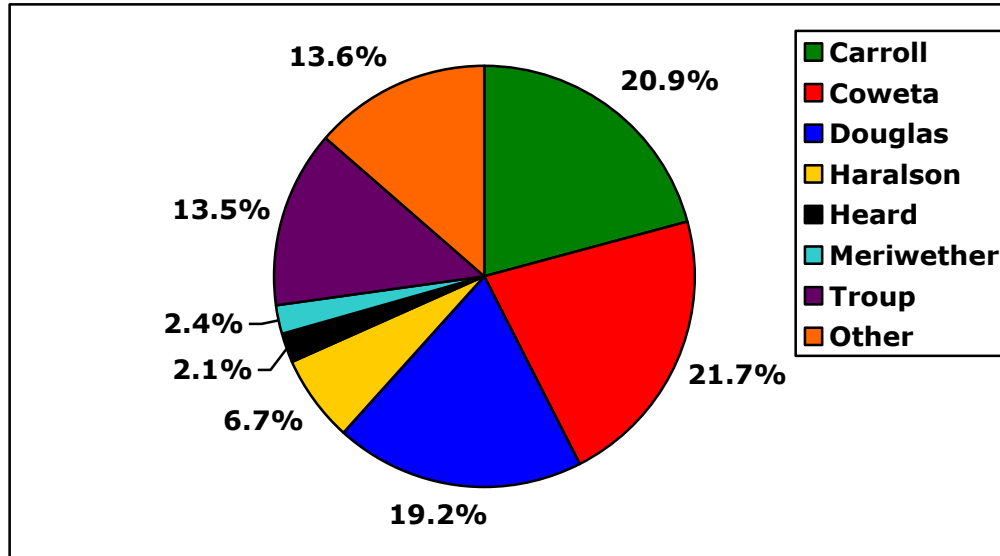
SOURCE: KMS Data Center reports and Local Data - 09/2019

NON-CREDIT	AY2017 TOTAL	AY2018 TOTAL	AY2019 TOTAL	AY2020 TOTAL	AY2019 – 2020 COMPARED
Adult Literacy	2,325	2,417	2,153	1,818	-15.70%
- GED graduates	357	389	396	128	-67.78%
Community Education	2,522	1,818	1,534	1,652	+7.69%
Corporate Training	4,962	3,087	3,511	1,602	-54.37%

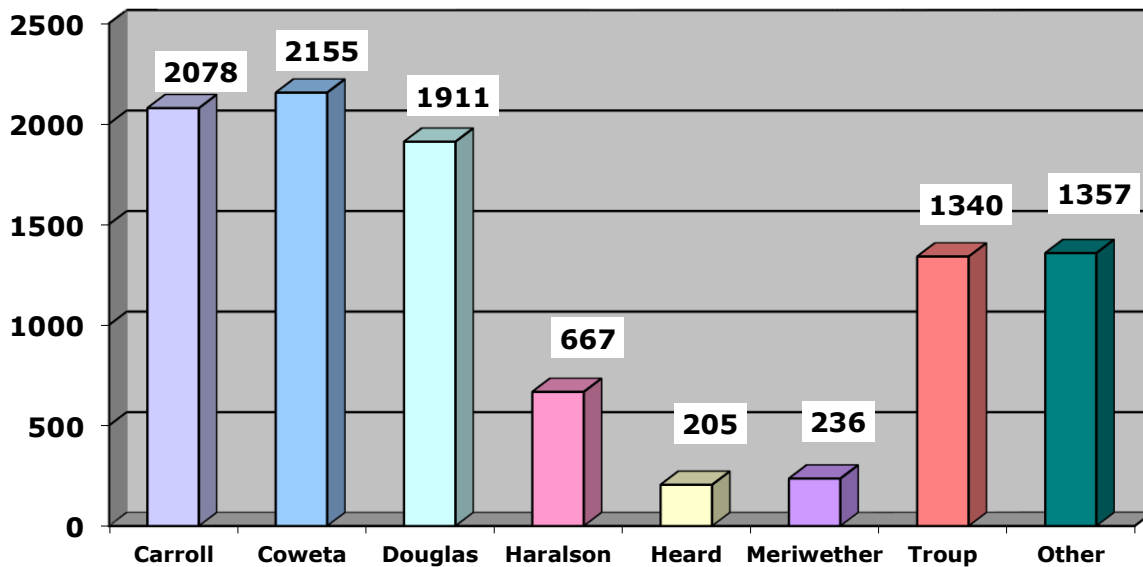
SOURCE: GALIS and Local Data - 09/2020

AY2020 STUDENT PARTICIPATION RATE BY COUNTY OF RESIDENCE

By Percentage

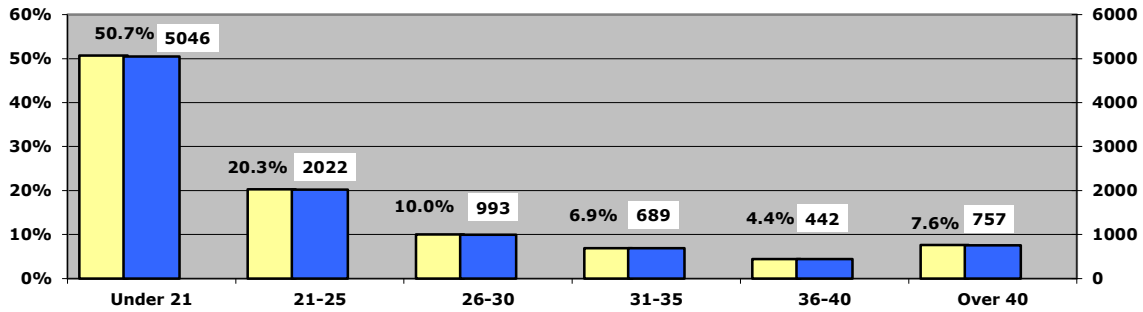


By Student Enrollment Count

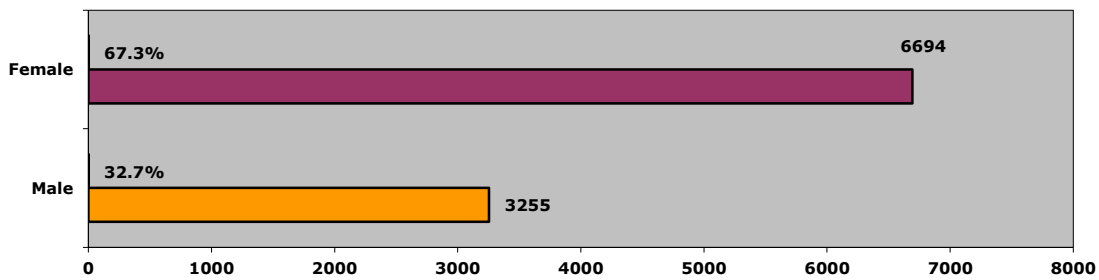


AY2020 CREDIT STUDENT DEMOGRAPHICS

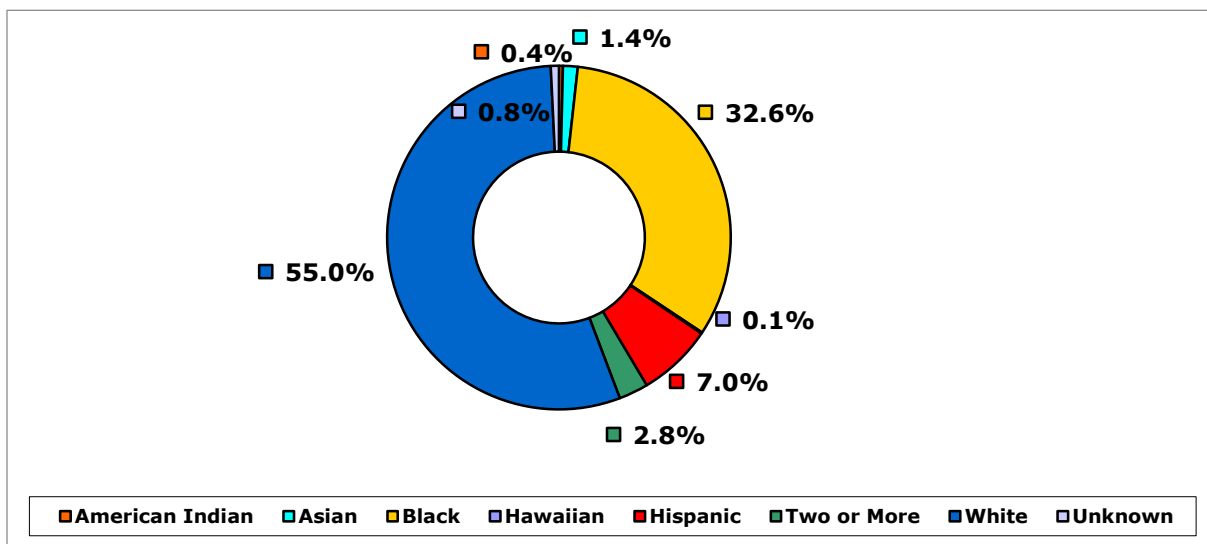
By Age



By Gender



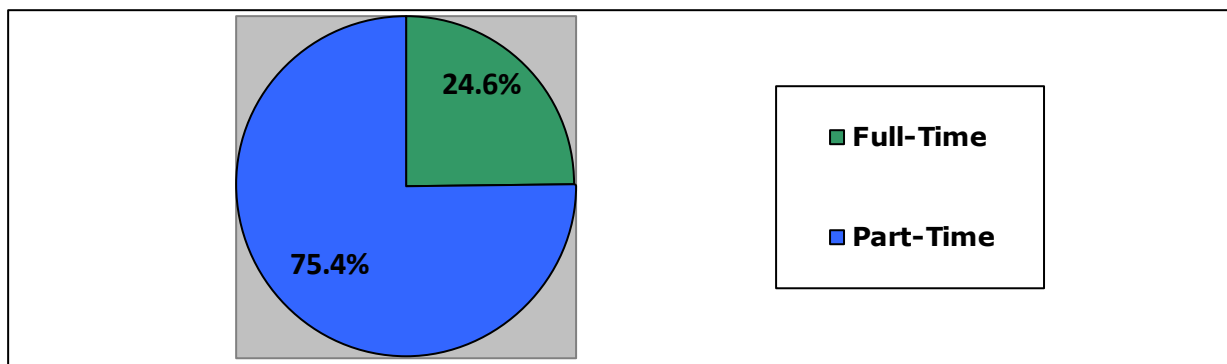
By Ethnicity



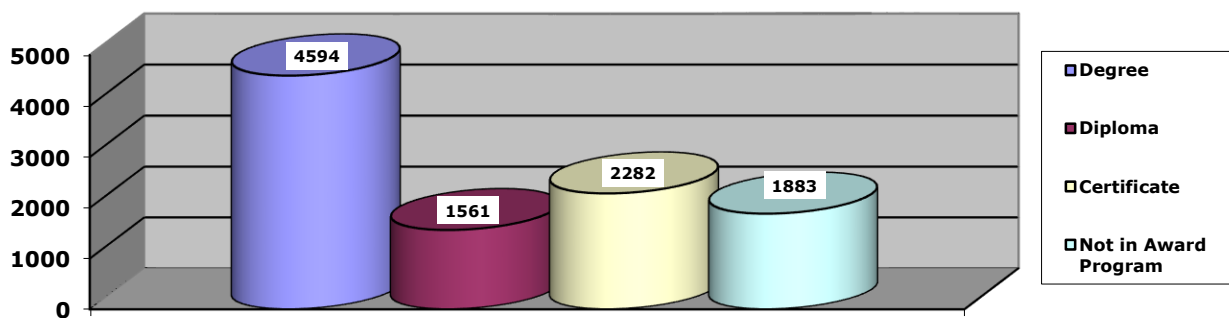
By Educational Preparation

Less than 12	GED	High School	1 – 3 Years Postsecondary	Bachelor Degree	Greater than Bachelor Degree
26.4%	6.6%	54.8%	10%	2.1%	0.2%

By Enrollment Status



By Award Level



ASSOCIATE DEGREE ENROLLMENT

PROGRAM	AY2017	AY2018	AY2019	AY2020
Accounting	171	139	182	199
Business Healthcare Technology	7	28	62	81
Business Management	388	382	404	371
Business Technology	126	109	102	87
Clinical Laboratory Technology	36	44	38	42
Computer Programming	68	72	85	91
Computer Support Specialist	99	106	85	79
Criminal Justice – AS	162	180	130	104
Criminal Justice Technology	94	78	60	67
Culinary Arts	49	55	56	51
Cybersecurity	--	24	90	129
Dental Hygiene	28	28	29	27
Early Childhood Care & Education	215	201	201	215
Electronics Technology	44	34	27	27
Engineering Technology	155	141	128	101
Fire Science Technology	32	39	31	36
General Business – AS	1099	1086	929	796
General Studies – AS	--	--	--	150
Health Care Management	--	829	1445	1481
Health Information Management Technology	108	533	177	74
Interdisciplinary Studies	--	--	--	1
Logistics & Supply Chain Management	15	4	--	--
Marketing Management	69	83	91	93
Networking Specialist	140	121	110	96
Nursing	205	201	207	151
Pharmacy Technology	--	--	5	25
Psychology – AS	--	84	215	203
Precision Manufacturing & Maintenance	18	26	35	37
Radiologic Technology	68	70	73	67
TOTAL*	3396	3844	4992	4881

*Duplicated numbers (learning support courses and transient students not included)

DIPLOMA PROGRAM ENROLLMENT

PROGRAM	AY2017	AY2018	AY2019	AY2020
Accounting	64	39	32	42
Air Conditioning Technology	88	83	80	91
Automotive Technology	94	93	87	100
Barbering	3	1	--	--
Business Healthcare Technology	1	22	59	89
Business Management	129	89	84	67
Business Technology	175	223	84	49
CNC Technology	23	21	29	33
Computer Support Specialist	39	33	34	32
Cosmetology	292	246	272	286
Criminal Justice	83	47	32	31
Culinary Arts	37	28	20	18
Diesel Equipment Technology	61	50	50	55
Drafting Technology	30	19	10	--
Early Childhood Care & Education	133	74	81	86
Electrical Control Systems	14	9	7	4
Electrical Systems Technology	21	22	22	36
Electronics Technology	29	18	12	8
Fire Science Technology	27	24	11	9
Industrial Mechanical Systems	27	14	7	1
Industrial Systems Technology	26	50	32	29
Marketing Management	29	26	27	25
Medical Assisting	46	43	21	17
Networking Specialist	58	42	34	25
Paramedicine	--	--	--	1
Pharmacy Technology	--	--	8	15
Practical Nursing	82	103	75	54
Precision Machining & Manufacturing (formerly Machine Tool Technology)	34	37	27	24
Precision Manufacturing & Maintenance	50	74	96	127
Surgical Technology	13	13	13	12
Welding and Joining Technology	263	225	283	235
TOTAL*	1971	1768	1630	1601

*Duplicated numbers (learning support courses and transient students not included)

CERTIFICATE PROGRAM ENROLLMENT

PROGRAM	AY2017	AY2018	AY2019	AY2020
Administrative Support Assistant	1	3	3	2
Air Conditioning Electrical Technician	4	1	5	--
Air Conditioning Repair Specialist	--	2	3	1
Air Conditioning Technician Assistant	2	3	2	7
Animation & Game Design Specialist	10	16	15	29
Automation & Robotics Technician	--	--	--	1
Automotive Chassis Tech Specialist	18	17	21	18
Automotive Climate Control Technician	10	14	10	7
Auto Electrical/Electronic Systems Tech	37	21	23	20
Automotive Engine Performance Tech	3	4	1	6
Automotive Engine Repair Technician	25	31	14	23
Automotive Transmission/Transaxle Tech Specialist	2	1	--	--
Baking & Pastry Specialist	2	2	--	2
Basic Electronic Assembler	--	1	--	--
Basic Machining Operator	4	4	2	4
CAD Operator	4	3	1	--
CAD Technician – Advanced	4	2	1	--
Catering Specialist	--	1	2	--
Child Development Specialist	18	14	16	23
CNC Specialist	--	--	1	2
Commercial Truck Driving	210	235	217	109
Commercial Wiring	2	11	--	1
Computed Tomography Specialist	6	11	8	4
Computerized Accounting Specialist	1	2	1	1
Crime Scene Fundamentals	53	45	40	25
Criminal Justice Fundamentals	46	50	32	41
Cyber Crime Specialist	--	--	--	24
Dental Assisting – Advanced	60	61	65	71
Dental Assisting – Basic	57	78	65	62
Diesel Engine Service Technician	--	2	3	1
Drafter’s Assistant	1	1	--	--
Dual Enroll Basic Shielded Metal Arc Weld	1	6	4	5

Dual Enrollment Gas Metal Arc Welder	3	2	2	1
Dual Enroll Gas Tungsten Arc Welder	--	1	--	--
Dual Enroll Manufacturing Maint. Tech.	--	--	--	1
Early Childhood Care & Education Basics	33	21	36	48
Electrical Maintenance Technician	--	4	3	2
Electronics Technician	3	1	1	2
Emergency Medical Tech – Advanced	68	64	68	70
Emergency Medical Tech (EMT)	66	52	48	49
Esthetician	35	24	28	49
Food Production Worker I	27	35	28	25
Forensic Science Fundamentals	--	--	--	1
Game Development Specialist	23	20	28	23
Gas Metal Arc Welder	27	29	21	9
Gas Tungsten Arc Welder	11	16	11	7
Geriatric Care Assistant	--	1	1	--
Health Care Assistant	604	434	484	387
Healthcare Billing & Reimburse. Asst.	--	--	3	10
Healthcare Professional	--	348	558	672
Health Care Science	2000	725	3	1
Heating & Air Conditioning Install Tech.	3	2	4	3
Heavy Diesel Service Technician	2	10	7	5
Help Desk Specialist	24	25	10	7
Human Resource Management Specialist	7	9	6	8
Industrial Electrician	4	1	1	1
Industrial Instrumentation Technician	--	--	1	--
Industrial Maintenance Technician	20	6	4	14
Infant/Toddler Care Specialist	2	2	2	--
Lathe Operator	--	--	1	1
Mammography	--	8	--	4
Manufacturing Maintenance Tech.	--	--	2	1
Manufacturing Production Assistant	--	1	--	--
Manufacturing Systems Technician	1	--	--	--
Manufacturing Technician	--	--	1	2
Mechanical Maintenance Specialist	18	--	2	1
Mechatronics Systems Technician	--	--	12	2

Medical Billing Clerk	21	26	25	45
Medical Coding	31	33	41	49
Medical Front Office Assistant	5	--	--	--
Medical Language Specialist	2	1	--	--
Microsoft Excel Application Professional	--	1	3	1
Microsoft Office Applications Profess.	3	2	--	1
Microsoft Word Application Professional	--	1	--	--
Mill Operator	--	--	3	2
Nurse Aide	194	181	234	184
Office Accounting Specialist	2	--	2	5
Patient Care Assistant	47	40	--	--
Payroll Accounting Specialist	3	2	2	3
PC Repair & Network Technician	23	23	20	12
Pharmacy Assistant	77	91	64	20
Phlebotomy Technician	69	73	75	70
Pipe Welder	5	4	3	3
Prep Cook	19	30	21	21
Programmable Control Technician I	--	4	1	--
Residential Wiring Technician	1	1	2	2
Restaurant Operations Specialist	--	1	1	--
Service Sector Management Specialist	2	1	1	--
Shampoo Technician	78	67	64	74
Shielded Metal Arc Welder – Advanced	68	71	76	47
Shielded Metal Arc Welder – Basic	117	106	100	88
Small Business Marketing Manager	1	1	1	5
Supply Chain Specialist	1	--	--	--
Tax Preparation Specialist	2	2	2	2
Technical Specialist	65	37	24	6
Web Site Developer	3	--	--	--
TOTAL*	4397	3260	2698	2535

*Duplicated numbers (learning support courses and transient students not included)

SOURCE: KMS Data Center report #TEC0180 - 09/2020

GRADUATE/PLACEMENT REPORT

ASSOCIATE OF APPLIED SCIENCE								
PROGRAM	# GRADUATES (DUPLICATED)				PLACEMENT RATE % (Benchmark 90%)			
	AY2017	AY2018	AY2019	AY2020	AY2017	AY2018	AY2019	AY2020*
Accounting	33	20	19	20	100%	100%	100%	100%
Bus. Healthcare Tech.	--	4	4	9	--	75%	100%	50%
Business Management	32	20	33	37	100%	100%	100%	85.7%
Business Technology	23	14	21	11	100%	92.9%	100%	90%
Clinical Lab. Tech.	9	14	11	17	100%	100%	100%	82.4%
Computer Program.	8	7	1	8	100%	100%	100%	50%
Computer Support Specialist	24	14	17	13	100%	100%	100%	60%
Criminal Justice – AS	4	1	5	6	100%	100%	100%	100%
Criminal Justice – AAS	14	10	7	9	100%	100%	100%	85.7%
Culinary Arts	6	6	10	--	100%	100%	100%	--
Cybersecurity	--	--	5	4	--	--	100%	100%
Dental Hygiene	12	13	12	14	100%	100%	100%	61.5%
Early Childhood	29	34	26	27	100%	100%	100%	85.7%
Electronics Tech.	9	7	5	2	100%	100%	100%	100%
Engineering Tech.	10	5	8	3	100%	100%	100%	100%
Fire Science	6	15	7	11	83.3%	100%	100%	100%

General Business – AS	7	19	16	16	100%	100%	100%	68.8%
Health Care Mgmt	--	--	1	6	--	--	100%	83.3%
Health Info Mgt. Tech.	22	11	14	10	90.5%	100%	100%	70%
Logistics/Supply Chain Management	8	3	--	--	100%	100%	--	--
Marketing Mgmt.	4	3	12	6	100%	100%	100%	100%
Networking Specialist	23	20	24	13	100%	100%	100%	70%
Pharmacy Technology	--	--	--	2	--	--	--	100%
Precision Mfg/Maint	2	7	8	9	100%	100%	100%	100%
Psychology – AS	--	1	7	13	--	100%	100%	75%
Radiologic Tech.	34	30	35	27	100%	100%	100%	57.7%
Registered Nurse	64	68	66	57	100%	100%	100%	75%
TOTAL	382	346	374	350				

DIPLOMA								
PROGRAM	# GRADUATES (DUPLICATED)				PLACEMENT RATE % (Benchmark 90%)			
	AY2017	AY2018	AY2019	AY2020	AY2017	AY2018	AY2019	AY2020*
Accounting	8	7	2	4	100%	100%	100%	66.7%
Air Conditioning Tech.	15	19	8	15	100%	100%	100%	100%
Automotive Technology	14	7	12	10	100%	100%	100%	100%
Barbering	2	--	1	--	100%	--	100%	--
Bus Healthcare Tech	--	--	5	7	--	--	100%	50%
Business Management	9	3	4	4	100%	100%	100%	75%
Business Technology	27	15	5	8	100%	100%	100%	85.7%
CNC Technology	8	5	5	6	100%	100%	100%	100%
Computer Support Specialist	2	2	1	4	100%	100%	100%	75%
Cosmetology	77	60	60	53	100%	100%	100%	78.3%
Criminal Justice	10	4	4	5	100%	100%	100%	100%
Culinary Arts	5	2	2	--	100%	100%	100%	--
Diesel Equip. Tech.	18	10	19	9	100%	100%	100%	88.9%
Drafting Technology	2	1	8	--	100%	100%	100%	--
Early Child Care/Ed.	19	9	12	8	100%	100%	100%	87.5
Elect. Control Systems	5	2	1	1	100%	100%	100%	100%
Electrical Systems Tech.	2	4	1	1	100%	100%	100%	100%
Electronics Tech.	1	4	--	--	100%	100%	--	--
Fire Science Technology	6	2	1	1	100%	100%	100%	100%

Industrial Mechanical Systems	9	3	1	--	100%	100%	--	--
Industrial Systems Tech.	4	2	5	4	100%	100%	100%	100%
Marketing Management	4	1	1	1	100%	100%	100%	100%
Medical Assisting	31	33	18	--	100%	100%	100%	--
Networking Specialist	6	2	2	1	100%	100%	100%	100%
Pharmacy Technology	--	--	--	4	--	--	--	0%
Practical Nursing	29	52	33	29	100%	100%	100%	69.2%
Precision Maching & Mfg (formerly Machine Tool)	11	9	3	5	100%	100%	100%	100%
Precision Manufacturing & Maintenance	--	2	2	7	--	100%	100%	100%
Surgical Technology	12	9	12	--	95.4%	100%	100%	--
Welding/Joining Tech.	25	21	43	9	100%	100%	100%	85.7%
TOTAL	361	290	271	196				

TECHNICAL CERTIFICATES OF CREDIT

PROGRAM	# GRADUATES (DUPLICATED)				PLACEMENT RATE % (Benchmark 90%)			
	AY2017	AY2018	AY2019	AY2020	AY2017	AY2018	AY2019	AY2020*
Admin. Support Asst.	31	26	27	9	100%	100%	100%	100%
Air Cond. Elect. Tech.	26	26	31	26	100%	100%	100%	100%
Air Cond. Repair Spec.	16	26	13	24	100%	100%	100%	100%
Air Cond. Tech. Asst.	33	26	31	39	100%	100%	100%	--
Animation/Game Design	10	21	16	21	100%	100%	100%	100%
Automation & Robotics	--	--	--	1	--	--	--	100%
Auto Chassis Tech.	37	31	20	42	100%	100%	100%	100%
Auto Climate Ctrl Tech.	41	34	23	26	100%	97.1%	100%	100%
Auto Electrical/ Electronic Systems	54	74	63	67	100%	98.6%	100%	--
Auto Engine Perf. Tech.	30	37	23	44	100%	100%	100%	100%
Auto Engine Repair Tech	40	36	19	27	100%	97.1%	100%	100%
Auto Transmission/ Transaxle Technician	27	32	25	1	100%	96.9%	100%	--
Baking & Pastry Specialist	3	--	--	--	100%	--	--	--
Basic Electronic Assembler	11	12	7	5	100%	100%	100%	--
Basic Machining Operator	15	5	15	12	100%	100%	100%	100%
Basic Machinist	8	5	19	6	100%	100%	100%	100%
CAD Operator	6	2	7	--	100%	100%	100%	--
CAD Technician – Adv.	1	3	5	--	100%	100%	100%	--

Catering Specialist	6	4	13	--	100%	100%	100%	--
Child Develop. Specialist	58	50	47	65	100%	100%	97.9%	90.9%
CNC Specialist	--	--	1	7	--	--	100%	100%
Comm. Truck Driving	164	185	172	96	100%	99.4%	100%	--
Commercial Wiring	3	4	2	2	100%	100%	100%	--
Computed Tomography Specialist	6	--	--	3	100%	--	100%	--
Computerized Acct Spec	32	23	20	22	100%	100%	100%	88.9%
Crime Scene Fund.	39	24	21	11	100%	100%	100%	--
Criminal Justice Fund.	47	28	21	30	100%	100%	100%	100%
Cyber Crime Specialist	--	--	--	20	--	--	--	--
Dental Assisting – Adv.	37	29	37	25	100%	100%	100%	100%
Dental Assisting – Basic	45	63	49	49	100%	100%	100%	--
Diesel Electrical/ Electronic Systems Tech	47	27	23	23	100%	100%	100%	--
Diesel Engine Srvc Tech	20	21	25	19	100%	100%	100%	90%
Drafter’s Assistant	8	3	3	--	100%	100%	100%	--
Dual Enroll. Basic Shielded Arc Welder	71	2	3	3	100%	100%	100%	--
Dual Enroll. Gas Metal Arc Welder	36	2	1	1	100%	100%	100%	--
Dual Enroll. Gas Tungsten Arc Welder	13	--	--	--	100%	--	--	--
Early Childhood Care/ Education Basics	105	68	88	109	100%	100%	100%	--
Electrical Maint. Tech	1	16	20	19	100	100%	100%	100%
Electrocardiography Tech	--	--	--	--	--	--	--	--
Electronics Technician	9	4	5	2	100%	100%	100%	100%

Emergency Med Tech - Advanced	23	17	18	8	100%	100%	100%	100%
Emergency Med. Tech.	25	19	20	19	100%	100%	100%	--
Esthetician	17	13	10	10	100%	100%	100%	--
Food Production Worker	35	25	23	25	100%	100%	100%	100%
Game Development Specialist	20	21	19	23	100%	100%	100%	100%
Gas Metal Arc Welder	75	82	102	66	100%	100%	100%	93.8%
Gas Tungsten Arc Welder	45	59	77	54	100%	100%	100%	96.9%
Health Care Assistant	6	--	8	3	100%	--	100%	--
Health Care Science	2	--	--	--	100%	--	--	--
Healthcare Billing/ Reimbursement Asst.	--	1	4	21	--	0%	100%	33.3%
Healthcare Professional	--	--	--	1	--	--	--	--
HVAC Install. Tech.	22	22	19	23	100%	100%	100%	100%
Heavy Diesel Svc. Tech.	20	19	24	15	100%	100%	100%	90%
Help Desk Specialist	23	24	11	10	100%	100%	100%	66.7%
Human Resource Mgt.	33	20	41	44	100%	100%	100%	81%
Industrial Electrician	23	27	28	24	100%	100%	100%	100%
Indust. Machining Tech	--	--	3	5	--	--	100%	100%
Industrial Maint Tech	30	7	9	27	100%	100%	100%	100%
Industrial Systems Fund	1	30	51	3	100%	100%	100%	100%
Industrial Systems Mechanic	--	21	27	10	--	100%	100%	100%
Infant/Toddler Care Specialist	14	4	7	14	100%	100%	100%	0%
Lathe Operator	12	8	2	14	100%	100%	100%	100%
Logistics Mgmt Tech	5	--	--	--	100%	--	--	--

Mammography	--	8	--	4	--	100%	--	--
Manufacturing Tech.	5	2	8	3	100%	100%	100%	--
Manufacturing Maintenance Tech	--	12	3	--	--	100%	100%	--
Manufacturing Production Assistant	--	8	7	1	--	100%	100%	--
Manufacturing Systems Technician	--	6	--	12	--	100%	--	100%
Mechanical Maintenance Specialist	18	7	4	18	100%	100%	100%	100%
Medical Billing Clerk	26	6	5	8	100%	100%	100%	50%
Medical Coding	15	9	14	20	100%	100%	100%	--
Medical Front Office Assistant	21	2	--	--	100%	100%	--	--
Medical Language Spec.	--	--	--	--	--	--	--	--
Mill Operator	14	9	4	13	100%	100%	100%	100%
MS Excel App. Prof.	103	39	37	40	100%	100%	100%	78.9%
MS Office App. Prof.	28	13	21	7	100%	92.3%	100%	75%
MS Word App. Prof.	45	28	14	9	100%	100%	100%	66.7%
Nurse Aide	321	252	268	160	100%	100%	100%	100%
Office Accounting Spec.	29	22	22	22	100%	100%	100%	80%
Patient Care Assistant	9	22	2	1	100%	100%	100%	--
Payroll Accounting Spec.	40	24	18	23	100%	100%	100%	91.7%
PC Repair/Network Tech	46	54	48	40	100%	100%	100%	53.8%
Pharmacy Assistant	18	14	18	8	100%	100%	100%	50%
Phlebotomy Technician	51	28	29	27	100%	100%	100%	100%
Photovoltaic Systems Install/Repair Tech	1	2	--	2	100%	100%	--	--
Pipe Welder	3	5	3	--	100%	100%	100%	--

Prep Cook	36	26	31	33	100%	100%	100%	--
Programmable Control Technician	--	7	8	36	--	100%	100%	100%
Residential Wiring Tech.	1	4	--	1	100%	100%	--	--
Restaurant Operations Specialist	--	2	6	--	--	100%	100%	--
Service Sector Management Specialist	4	8	20	21	100%	100%	100%	75%
Shampoo Technician	149	94	92	105	100%	100%	97.7%	60%
Shielded Metal Arc Welder - Advanced	109	122	111	72	100%	100%	99%	100%
Shielded Metal Arc Welder - Basic	93	167	141	142	100%	100%	99.2%	--
Small Business Marketing Manager	6	1	13	8	100%	100%	100%	100%
Supply Chain Specialist	7	--	--	--	100%	--	--	--
Tax Preparation Specialist	28	25	7	20	100%	100%	100%	100%
Technical Specialist	5	1	1	--	100%	100%	100%	--
TOTAL	2668	2397	2359	2131				

*** Final placement rate data for AY2020 is incomplete at this time**

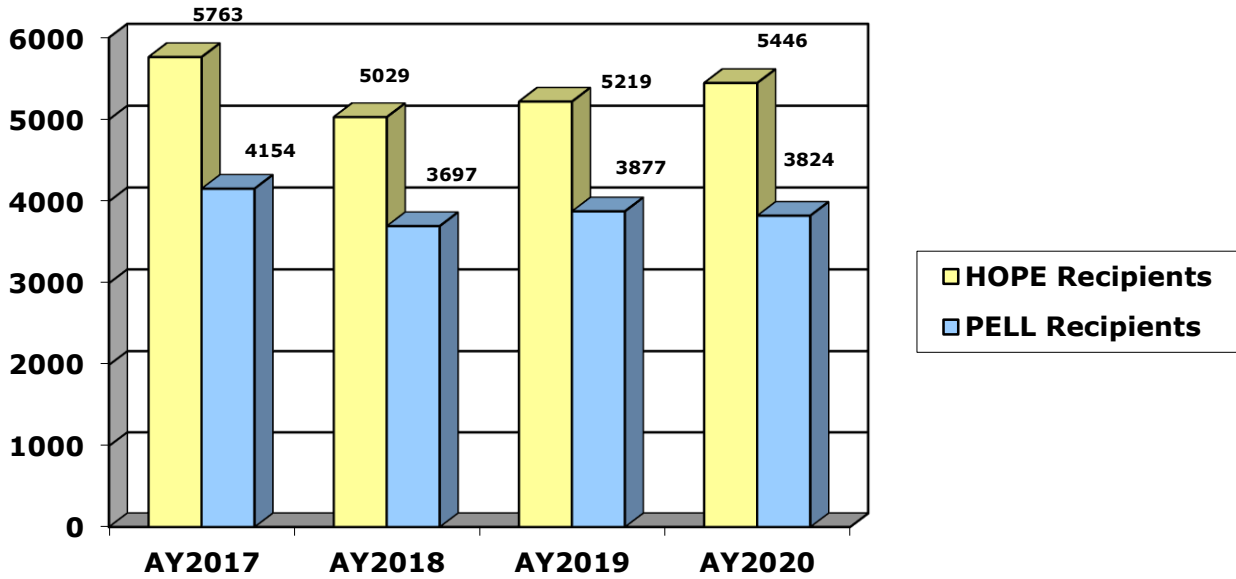
Placement rates are based on unduplicated graduates and unduplicated employment status, using the latest employment status entry for each student. Total placement rate formula:

$$\frac{\text{In Field} + \text{Military} + \text{Rel Field} + \text{Unrel Field} + \text{In Field \& Cont Ed} + \text{Rel Field \& Cont Ed} + \text{Unrel Field \& Cont Ed} + \text{Cont Ed}}{\text{Numerator} + \text{Not Employed}}$$

SOURCE: KMS Data Center report #TEC0109 (awards conferred - duplicated count of graduates) - 09/2020
KMS Data Center report #TEC0112 (placement by program) - 09/2020

FINANCIAL AID

Student Recipients



Amount Disbursed

	AY2017	AY2018	AY2019	AY2020
TOTAL PELL	\$8,001,118	\$11,107,055	\$11,981,027	\$11,712,694
HOPE, other Local Grants & Scholarships	\$6,838,856	\$6,574,922	\$7,077,660	\$5,914,994

SOURCE: Local Data – 09/2020

FULL-TIME FACULTY DEMOGRAPHICS AY2020

By Gender

FEMALE	MALE
64% (90)	36% (51)

By Race

ASIAN	BLACK	HISPANIC	WHITE	OTHER
1% (1)	26% (37)	3% (5)	69% (97)	1% (1)

By Age

UNDER 35	35 – 49	50 – 59	60+
9% (12)	43% (61)	31% (44)	17% (24)

By Tenure

Less Than 1 Year	1 – 5 Years	6 – 9 Years	10 – 14 Years	15 – 19 Years	20 – 25 Years	Over 25 Years
15% (21)	47% (66)	13% (19)	15% (21)	5% (7)	4% (6)	1% (1)

n = 141

Snapshot of full-time faculty members employed on November 12, 2019

SOURCE: Human Resources Office Data – 11/2019

FULL-TIME STAFF DEMOGRAPHICS AY2020

By Gender

FEMALE	MALE
72% (174)	28% (69)

By Race

ASIAN	BLACK	HISPANIC	WHITE	OTHER
1% (1)	27% (66)	1%(3)	70% (171)	1% (2)

By Age

UNDER 35	35 – 49	50 – 59	60+
11% (28)	32% (77)	37% (90)	20% (48)

By Tenure

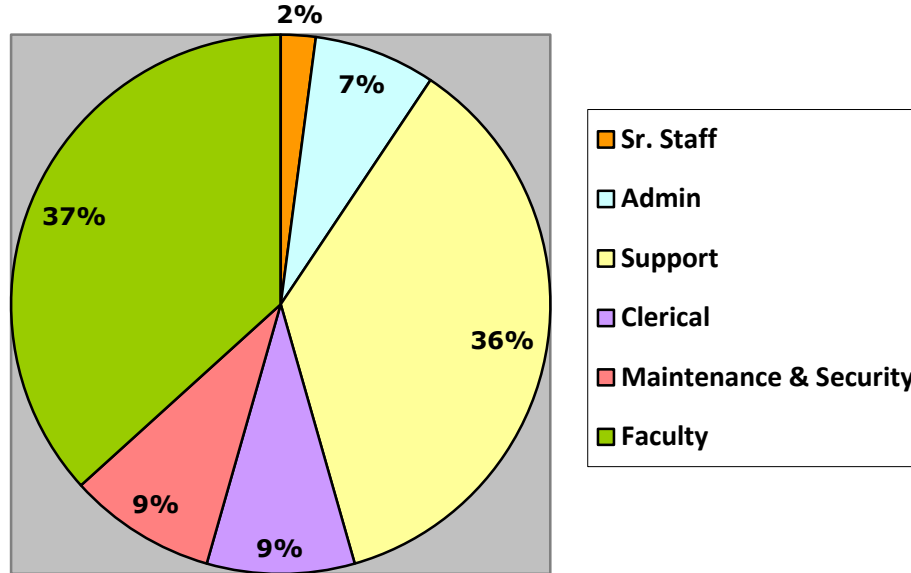
Less Than 1 Year	1 – 5 Years	6 – 9 Years	10 – 14 Years	15 – 19 Years	20 – 25 Years	Over 25 Years
11% (28)	31% (75)	23% (56)	16% (38)	8% (20)	8% (19)	3% (7)

n = 243

Snapshot of full-time staff members employed on November 12, 2019

SOURCE: Human Resources Office Data – 11/2019

COLLEGE STRUCTURE AY2020



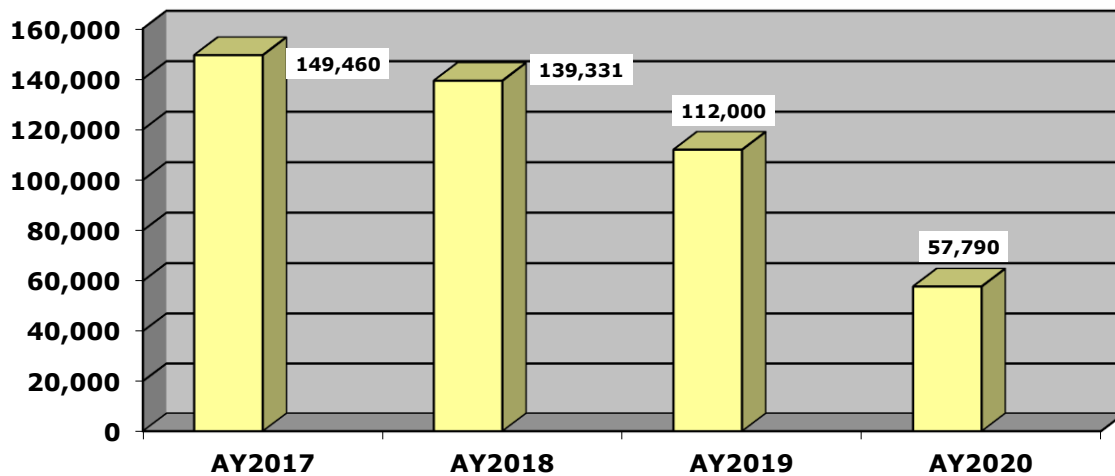
Sr. Staff:	President, Vice Presidents, Executive Assistant
Admin:	Assistant VPs, Deans, Associate Deans, Directors
Support Staff:	Specialists, Assistants, Technicians, Managers, Coordinators, Counselors, Advisors, IT, Librarians
Clerical:	Administrative Assistants, Program Specialists, Receptionists, Program Assistants, Cashiers
Maintenance & Security:	Maintenance Supervisors, Technicians, Custodial Staff, Courier, Grounds Staff, Police
Faculty:	Full-Time Teaching Faculty

*SOURCE: Human Resources Office Data – 11/2019
Based on full-time faculty/staff members employed on November 12, 2019*

LIBRARY COLLECTIONS

Category	AY2017	AY2018	AY2019	AY2020
Books, Bound Serials & Government Documents				
Number of Volumes	60,120	59,010	47,932	47,300
Number of Titles	48,320	48,906	38,896	38,744
Electronic Titles	--	--	292,441	335,044
Current Serial Subscriptions				
Number of Titles	276	268	166	165
Electronic Titles	--	--	83,778	89,808
Audio Visual Materials (audio books, videos, etc.)				
Number of Titles	4,284	4,152	4,192	7,356

LIBRARY EXPENDITURES



LIBRARY SERVICE

SERVICE CATEGORY	AY2017 Student #s	AY2018 Student #s	AY2019 Student #s	AY2020 Student #s
Circulation	14,574	15,151	Not Avail.	1,544
Gate Count	105,602	132,671	133,229	99,921
Reference	15,874	28,543	8,386	6,123
Computer Usage	56,722	62,025	48,290	35,245
Proctoring	--	9,629	18,620	12,097

SOURCE: Library Services Data – 09/2020