

WGTC 6.19

Faculty Governance

Participation by the faculty of West Georgia Technical College in the governance of the College is both encouraged and deemed critical to fulfilling the mission and achieving the goals of the College.

West Georgia Technical College (WGTC) believes that the responsibility for the quality of the educational program resides with the faculty. The primary role of the faculty in College governance is the development and implementation of educational goals, particularly in the area of identifying and improving the quality of student learning outcomes. In this capacity, faculty members play a major role in formulating degree requirements, curricula, and programs for professional development.

The faculty has a centric role in all stages of the improvement process, including planning and budgeting. Faculty members are included in the review of candidates for faculty positions and administrative leadership positions through their participation on interview and search committees.

West Georgia Technical College is committed to encouraging faculty to be active participants in cooperation with the administration in all processes that guide the College. The primary mode for faculty participation in the governance of the College is through the committee structure, which is designed to ensure that the stated mission of the College is accomplished through broad-based involvement of members of the College community.

- Standing Committees - Academic Affairs/Curriculum Committee, Institutional Effectiveness (IE), Program Advisory Committees, and Student Affairs Committee. Due to the direct relationship of academics to these committees, faculty members serve in various capacities on these committees.
- Subcommittees - Calendar Committee, Online Committee, Student Learning Outcomes Committee, Graduation Committee, Scholarship Committee. Faculty members serve in various capacities on these committees.
- Project Teams - These teams are assembled for a specific purpose and time frame, generally to construct and implement approved strategic initiatives. Faculty serves on these teams when their skills and expertise are needed on specific major initiatives.

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